

SAI SIMANTA MODEL SCHOOL

**Affiliated to Central Board of Secondary Education (C.B.S.E), NEW DELHI
SchoolNo.:15757* Affiliation No. –2430252(Run by Sai Educational Trust)
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Syllabus-2026-2027

Class- Balvatika III

**Khedapara, PuratanBongaon
North24 Parganas, WestBengal
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Subject–English

Assessment - I

FullMarks- 50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the Book	Chapter No. and Name
Literacy English ©	<u>Unit 1:</u> * Vowel and Consonants * Activity : 'Sorting Vowel and Consonants' * Short Vowel Words <u>Unit 2 :</u> * Sound 'ai' * Sound 'oa' * Sound 'ie' * Sound 'ee' * Sound 'ng' s
Literacy English-Workbook ©	<u>Unit 1 :</u> * Alphabet Tracing (Pg no. 3 to 9) <u>Unit 2 :</u> * Short Vowel Words (Pg no. 10 to 24)
Literacy English Cursive Writing ©	<u>Unit 1 :</u> * Alphabet Tracing (Pg no. 3 to 9) <u>Unit 2 :</u> * Short Vowel Words (Pg no. 10 to 24)

Subject–English

Assessment - II
Written, Subject Enrichment(listening & speaking skills), Notebook submission

FullMarks -50

Name of the Book	Chapter No. and Name
Literacy English ©	<u>Unit 1 :</u> * Sentence Reading * Sounds of English Alphabet * Magic 'e' <u>Unit 2 :</u> * Sound 'oo' * Sound 'ch' * Sound 'sh' * Sound 'th' * Sound 'ou' * Activity: 'Rhyming Splat'
Literacy English-Workbook ©	<u>Unit 3 :</u> * Digraph (pg no 25 to 30) <u>Unit 7 :</u> * Days and Months (Pg no. 57 to 59)
Literacy English Cursive Writing ©	<u>Unit 3 :</u> * Digraph (Pg no. 25 to 30) <u>Unit 7 :</u> * Days and Months (Pg no. 57 to 59)

Subject–English**Assessment - III****FullMarks-50****Written, Subject Enrichment (listening & speaking skills), Notebook submission**

Name of the Book	Chapter No. and Name
Literacy English ©	<u>Unit 3 :</u> * Sound of 'bl', 'br' * Sound of 'cl', 'cr' * Sound of 'dr', 'sn' * Sound of 'sp', 'st' * Sound of 'sw', 'fl' <u>Unit 4 :</u> * Opposites * 'These and Those' * Use of 'Has' or 'Have' * 'Under', 'Behind', 'Infront of' and 'Near'
Literacy English-Workbook ©	<u>Unit 4 :</u> * 'bl', 'br' and 'cl', 'cr' Family Words * 'dr', 'sn' and 'sp', 'st' Family Words <u>Unit 5 :</u> * Use of 'These' and 'Those' * Opposites * Use of 'Has' and 'Have' * Use of 'In' * Use of 'On' and 'Under'

Literacy English-Workbook ©	<u>Unit 6 :</u> * Use of 'This' and 'That' * Use of 'This' and 'These'
Literacy English Cursive Writing ©	<u>Unit 4 :</u> * 'bl', 'br' and 'cl', 'cr' Family Words * 'dr', 'sn' and 'sp', 'st' Family Words <u>Unit 5 :</u> * Use of 'These' and 'Those' * Opposites * Use of 'Has' and 'Have' * Use of 'In' * Use of 'On' and 'Under' <u>Unit 6 :</u> * Use of 'This' and 'That' * Use of 'This' and 'These'

Subject–English

Assessment - IV

Full Marks - 50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the Book	Chapter No. and Name
Literacy English ©	<u>Unit 3 :</u> * Sound of 'fr', 'gl' * Sound of 'tr', 'ft' * Sound of 'sl', 'sm'

Literacy English ©	* Activity: 'Relay Race' <u>Unit 4 :</u> * Activity: 'Where am I' * Question Word - 'What' * Question Word - 'Who' * Question Word - 'Where' * More Than One * Is/Am/Are
Literacy English-Workbook ©	<u>Unit 4 :</u> * 'sw', 'fl' and 'fr','gl' Family Words * 'tr', 'ft' and 'sl','sm' Family Words <u>Unit 5 :</u> * Use of 'What' and 'Where' * Use of 'Who' and 'When' * One and Many * Change the Gender <u>Unit 6 :</u> * Use of 'He' and 'His' * Use of 'She' and 'Her' * Use of 'Infront' and 'Behind' * Use of 'I' and 'My'
Literacy English Cursive Writing ©	<u>Unit 4 :</u> * 'sw', 'fl' and 'fr','gl' Family Words * 'tr', 'ft' and 'sl','sm' Family Words <u>Unit 5 :</u>

Literacy English Cursive Writing ©	* Use of 'What' and 'Where' * Use of 'Who' and 'When' * One and Many * Change the Gender <u>Unit 6 :</u> * Use of 'He' and 'His' * Use of 'She' and 'Her' * Use of 'Infront' and 'Behind' * Use of 'I' and 'My'
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Subject-Bengali

Assessment - I

Full Marks-50

Written, Subject Enrichment(listening & speaking skills), Notebook submission

NameoftheBook	ChapterNoandname
সাহিত্য সঞ্চয়ন শিশুপাঠ ০	• স্বরবর্ণ(অ থেকে ঔ) • ব্যঞ্জনবর্ণ(ক থেকে ঙ) • অ কার যুক্ত শব্দ গঠন • আ কার যুক্ত শব্দ গঠন • পৃষ্ঠা ২ - ১২

Assessment - II

Full Marks -

50

Written, Subject Enrichment(listening & speaking skills), Notebook submission

NameoftheBook	ChapterNoandname
সাহিত্য সঞ্চয়ন শিশু পাঠ ০	• ব্যঞ্জনবর্ণ(ক থেকে ম) • ই কার যুক্ত শব্দ গঠন • ঈ কার যুক্ত শব্দ গঠন • এলোমেলো শব্দগুলো সাজিয়ে লেখ • বিপরীত শব্দ • কবিতা - প্রার্থনা (পৃষ্ঠা - ৪০) • পৃষ্ঠা ১১ - ২৩

Assessment - III**FullMarks-50****Written, Subject Enrichment(listening & speaking skills), Notebook submission**

NameoftheBook	ChapterNoandname
সাহিত্য সঞ্চয়ন শিশুপাঠ ০	- ব্যঞ্জনবর্ণ (ক থেকে ঙ) - উ কার যুক্ত শব্দ গঠন - ঊ কার যুক্ত শব্দ গঠন - ঋ কার যুক্ত শব্দ গঠন - ছোট বাক্য গঠন - পৃষ্ঠা ১১ - ৩১

Assessment - IV**FullMarks-50****Written, Subject Enrichment(listening & speaking skills), Notebook submission**

NameoftheBook	ChapterNoandname
সাহিত্য সঞ্চয়ন শিশুপাঠ ০	- স্বরবর্ণ (অ থেকে ঔ) - ব্যঞ্জনবর্ণ (ক থেকে ঙ) - এ কার যুক্ত শব্দ গঠন - ঐ কার যুক্ত শব্দ গঠন - ও কার যুক্ত শব্দ গঠন - ঔ কার যুক্ত শব্দ গঠন - শতকিয়া (পৃষ্ঠা- ৩৭) - ব্যঞ্জনবর্ণের সঙ্গে স্বরবর্ণের চিহ্ন যোগ (পৃষ্ঠা- ৩৬) - কবিতা - হ য ব র ল (পৃষ্ঠা- ৪০)

Subject - Mathematics

Assessment - I

Full Marks - 50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the book	Chapter No. And Name
Numeracy C	Unit-1 Pre-Number Concept 1. Biggest-Smallest. --- 3 2. Thickest-Thinnest. --- 4 3. Inside-Outside. --- 5 4. Top-Bottom. --- 7 5. Near-Far. ---8 6. Do the Practice. ---9 7. More Less. ---10 8. Do the Practice. ---12 9. Activity: Count it well. ---14 Unit-2 Counting Numbers 1. Numbers I to 50. ---13 2. Missing Numbers I to 50. ---14 3. Before-Between-After. ---15 4. Do the Practice. ---16
Numeracy Work Book C	Unit-1 Numbers 1 to 50 1. Numbers (1 to 50) — 3 2. Missing numbers (1 to 50) — 4 Unit-2 Fun with backward counting 1. Back word counting (10 to 1) — 5 2. Back word counting (20 to 1) — 7

Subject - Mathematics

Assessment - II

Full Marks - 50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the book	Chapter No. And Name
Numeracy C	Unit-2 Counting Numbers 1. Counting Sl. to 100. —18 2. Missing Numbers 51 to 100. — 19 3. After and Before. —20 4. Do the Practice. —21 5. Missing Numbers 51 to 100. —22 6. Connect the Dots. —23 7. Activity Numbers Jumps — 24 Unit -3 Number Sequencing and Number names up to 50 1. Ascending Order. — 25 2. Descending Order. — 28
Numeracy Work Book C	Unit -3 Number 51 to 100 1. Number (51 to 60) — 11 2. Number (61 to 70) —13 3. Number (71 to 80) —14 4. Number (81 to 90) —16 5. Number (91 to 100) — 18 Unit- 4 Fun zone 1. Missing number (1 to 50) — 20 2. Missing number (10 to 1) — 22 3. Activity find the Path — 23
Project	Drawing with numbers (1 to 10)

Subject - Mathematics

Assessment - III

Full Marks - 50

Written, Subject Enrichment(listening & speaking skills), Notebook submission

Name of the book	Chapter No. And Name
Numeracy C	Unit -3 Number sequencing and Number names up to 50 1. Number names (1 to 50) – 33 2. Activity: Find your Partner –36 3. Greater Than, Less than, Equal to –40 Unit -4 Introduction to Shapes 1. Shapes – 42 2. Activity: Sorting Shapes – 48 Unit -5 Addition and Subtraction Basics 1. Addition — 49
Numeracy Work Book C	Unit -5 Math Magic 1. What comes After (1 to 100) — 33 2. Number Comparison (1 to 20) —34 3. What comes After (1 to 50)—36 4. Grater Than, Smaller Than and Equal to—37 Unit – 6 Introduction to Number Names 1. Number Names (1 to 10)—41 2. Number Names (II to 20)—46 Unit-7 Addition and Subtraction Basics 1. Addition –50

Subject - Mathematics

Assessment - IV

Full Marks - 50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the book	Chapter No. And Name
Numeracy C	Unit - 5 Addition and Subtraction Basics 1. Addition--- 49 2. Subtraction ---52 Unit – 6 Counting and Sequencing 101 to 150 1. Numbers (101 to 150) --- 55 2. What comes after, before? --- 56 3. Put the sign ($>$, $<$, $=$) ---58 4. Ascending Order ---59 5. Descending order --- 60
Numeracy Workbook C	Unit – 7 Addition and Subtraction Basics 1. Addition —50 2. Subtraction —53 Unit – 8 Counting and Sequencing 101 to 150 1. Number (101 to 120)—56 2. Number (120 to 140)—57 3. Number (141 to 150)—58 4. Before, between, After—59 5. Ascending and Descending Order—60
Project	Craft making with shapes

Subject– Environmental Studies

Assessment - I

Full Marks - 50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the Book	Chapter No. and Name
Wisdom C (EVS workbook)	Unit 1 1. All about me 2. My Body 3. Good manners 4. Our Helpers 5. Good manners and bad manners Unit 2 1. Fruits 2. Vegetables
Wisdom Environments studies	Unit 1 1. All about me 2. My body 3. Good manners 4. Helpers around us 5. Stationery I use Unit 2 1. Fruits 2. Vegetables 1.My school life 2. My Family
Let's listen and speak	

Assessment - II

FullMarks-50

Written, Subject Enrichment(listening & speaking skills), Notebook submission

Name of the Book	Chapter No. and Name
Wisdom C (EVS workbook)	Unit 3 1. Wild animals 2. Domestic animals 3. Beautiful birds 4. Animal homes 5. Animals and their young ones Unit 4 1. National festivals 2. Religious festivals
Wisdom Environmental studies	Unit 3 1. Forest animals 2. Domestic animals 3. Beautiful birds 4. Homes and sounds of animals 5. Animals and their young ones Unit 4

Let's listen and speak	1.National festivals 2.Religious festivals 3.Activity : Let us celebrate 3.My city 1.My school life
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Assessment - III

FullMarks -50

Written, Subject Enrichment (listening & speaking skills), Notebook submission

Name of the Book	Chapter No. and Name
Wisdom (EVS workbook)	Unit 5 1.Protect our earth 2.Road safety Unit 6 1.Parts of a plant 2.Flowers
Wisdom Environmental studies	Unit 6 1.Parts of a plant 2.Activity: parts of a plant 3.Flowers 4.Season
Let's listen and speak	4.Seasons

Assessment - IV

FullMarks-50

Written, Subject Enrichment(listening & speaking skills), Notebook submission

Name of the Book	Chapter No. and Name
Wisdom (EVS workbook)	Unit 7 1.Healthy food 2.Unhealthy food 3.Meals of the day 4.Taste
Wisdom Environmental studies	Unit 7 1.Indoor games 2.Outdoor games Unit 8 1.Healthy food 2.Unhealthy food 3.Activity: Sorting game 4.Meals of the day 5.Taste

Let's listen and speak	5.Food 6.The world of animals
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Subject - Art& Craft

Assessment -II	Assessment - IV
1. Basic Shapes Drawing Circle, Square, Triangle, Rectangle Simple objects using shapes (ball, sun, house) 2. Colouring Skills Proper colouring within outlines Introduction of basic colours (Red, Blue, Green, Yellow, etc.) 3. Simple Object Drawing Fruits (apple, mango, banana) Vegetables (carrot, brinjal) Common objects (kite, balloon, ice cream) 4. Nature Drawing Sun, Cloud, Tree, Flower Rainy day scene (very simple) Mountain scenery (very Simple) 5. Festivals / Special Themes Independence Day (flag colouring) Any one festival drawing (like Diwali or Durga Puja – simple) 6. Free Hand Drawing Child's own creative drawing (any topic) 7. Pattern Drawing Simple patterns (lines, dots, zig-zag, waves)	1.Animals & Birds Fish, Cat, Dog, Rabbit Bird, Duck, Peacock (simple) 2. Human Figures Boy/Girl (simple) Family drawing (basic) 3. Transport Car, Bus, Train, Boat 4.Object Drawing Lamp, Book, Cup, Chair, Bottle, Bag 5.Cartoon / Imaginative Drawing Simple cartoon characters Smiley, funny faces 6. Creative Craft-Based Drawing Thumb/hand printing (basic) Colouring with crayons, sketch pens 7.Basic Scenery Drawing Village scenery Cloudy day scenery Rainbow scenery

Subject: Rhymes

Assessment - II	Assessment - IV
1.Roar, says the lion 2. Zebra 3.Rabbit Rabbit 4.Summer 5.Raining 6. I am a little snowman 7. Butterfly Song	8.Sandy Spider 9.Lady Bug 10.Ant 11.Tailor,cobbler, Policeman 12.My teacher 13.Three Ducks 14. Ten little Fishes 15. Dolphin